



Mentoring talent in IT security – A case study

Levente Buttyán

Laboratory of Cryptography and System Security (CrySyS Lab)

Budapest University of Technology and Economics

www.crysys.hu

this is joint work with **Gábor Pék**, **Márk Félegyházi**, and **Boldizsár Bencsáth**

[Hírek » Biztonság rovat](#)

Magyarok ny

index

BELFÖLD KÜLFÖLD

A világ le
BME csapA világ legrangosab
konferenciára jutott
az egyetem [Facebook](#)A CrySys Lab csapa
múlt hét végi selejte

Team rating

2016 2015 2014 2013 2012 2011

Place	Team	Country	Rating
1	Plaid Parliament of Pwning		1789.884
2	Dragon Sector		1184.774
3	0ops		1088.711
4	Shellphish		1019.307
5	!SpamAndHex		1015.489
6	dcua		917.887
7	Samurai		786.940
8	blue-lotus		783.061
9	217		769.190
10	Tasteless		766.784

kerverseny

.09. 27. kedd
Adalbert májusban 284
nek (Capture The24 ÓRA a csapatok a
ndszerembe.y a 5 helyezett került
zottak a csapatok,
ersenyre.zst írják pata a világ
lő, CrySys
b) csapata
ttek, idén
égeztek.

, a



The CrySyS Student Core



The CrySyS Student Core

- an invite-only group of students who are enthusiast and who have already proved their aptitude for IT security
- how to get invited?
 - score among the best students at our CrySyS Security Challenge
 - provide an impressive performance during a student semester project



Operation of the Core

- weekly meetings (including the holiday seasons)
 - a member presents work he has done recently
 - joint preparation for CTF games
 - discuss tutorials and write-ups
 - solve challenges from previous years



Operation of the Core

- members really enjoy to be part of the Core
 - develop unique knowledge and skills
 - feel good in a social sense
 - have independence and responsibility



Operation of the Core

- faculty members minimize their control on the Core
 - attract and prepare interested students
 - advise the selection of new Core members
 - acquire financial support for the operation of the group



The Core is a *community of practice*

”a group of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly” -- Etienne Wenger, 1991

1. a shared domain of interest
2. joint activities and information sharing
3. development of a shared ”repertoire of resources”



Efficiency by *situated learning*

”learning that takes place in the same context in which it is applied”



- learning through the relationships between people (in a community of practice)
- learning by doing (under some supervision)
- better understanding
- more efficient for hands-on skills (than lectures)

Sustainability needs a program

visibility

bootstrapping

speeding up

admission

intergration

giving back

Sustainability needs a program

visibility

bootstrapping

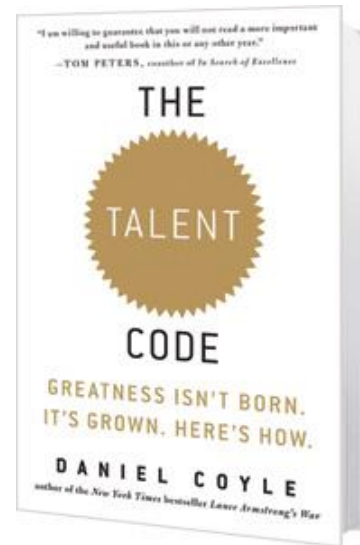
speeding up

admission

integration

giving back

- we get in touch with students early in their curriculum
- we create igniting moments
 - raise interest in IT security
 - give the necessary force and endurance for diligent practice



Sustainability needs a program

visibility
bootstrapping
speeding up
admission
integration
giving back

- starting an activity in IT security is difficult
 - too much information available
 - experimenting may be illegal
- we organize a bootcamp
 - a set of selected topics
 - lot of hands-on exercises



Sustainability needs a program

visibility
bootstrapping
speeding up
admission
integration
giving back

- we provide opportunities for further development
 - **avatao** challenges
 - possibility for newbies to join the !SpamAndHex CTF team
 - involvement in projects



Sustainability needs a program

visibility

bootstrapping

speeding up

admission

integration

giving back

- we demand performance for admission to the Core
 - students feel that they achieved something
 - it is a privilege to belong to the group



Sustainability needs a program

visibility
bootstrapping
speeding up
admission
integration
giving back

- usually an organic process
- we ask newcomers to give a talk on their special know-how
 - creates their status in the group
 - helps engaging in discussions and building relationships
- new members are involved in the CTF activity



Sustainability needs a program

visibility

bootstrapping

speeding up

admission

integration

giving back

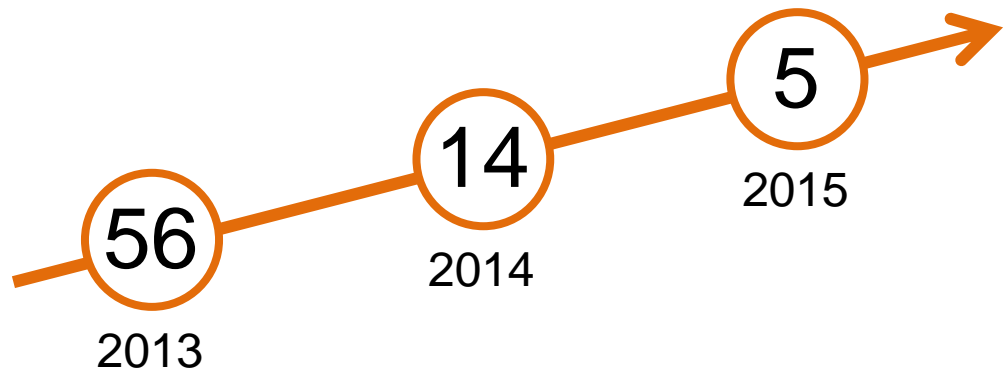
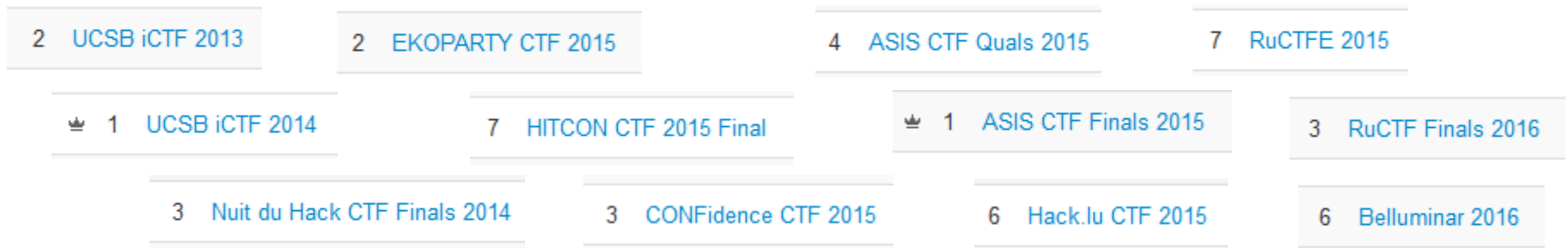
- Core members actively participate in training aspiring students
 - supervising bootcamp sessions
 - developing challenges for the annual CrySyS Sec Challenge



Success is measurable



DefCon CTF finalist (2015, 2016)





**avatao offers hands-on IT security exercises
for people to sharpen their skills**

the most recent spin-off from the CrySyS Lab

avatao – on-line IT security exercises

The image shows a screenshot of the Avatao website interface. The top navigation bar includes the Avatao logo, 'Dashboard', 'Discover', a search bar, and a user greeting 'Welcome Avatao admin'. The main content area is titled 'Challenge details' and features the challenge 'Oh My Secure Sums' by Gabor Acs-Kurucz, with 47 users and 200 points. The challenge description states: 'Your task is to secure the program. You don't need to implement any security checks automatically upon startup. The function gets a zero-terminated string (skip the trailing '\0') and returns the sum of those integers and the number of integers found. If an error occurred, otherwise the number of integers found should be (kind-of) securely randomized.' The parameters are: 'const char *text': This is the user input you need to process. This input can contain anything, but it is zero-terminated. 'unsigned *count': Output parameter, the number of integers found, 0 if error occurs.

Overlaid on the challenge page is a code editor window showing the source code for 'app.c':`1 #include <stdio.h>
2 #include <stdlib.h>
3 #include <string.h>
4 #include <limits.h>
5
6
7 int *get_randomized(const char *text, unsigned *count, int *sum){
8 *count = 0;
9 *sum = 0;
10 return NULL;
11 }
12
13 |`

avatao – advantages

- convenient for students
 - **no need to install** anything, it just works
 - potential solutions can be submitted and there's **immediate response**
 - if something goes wrong, just **re-start any time** the exercise
 - many exercises have a **step-by-step solution guide**
- offers great opportunities for teachers
 - **no need for infrastructure** to set up and maintain
 - there are already **250+ exercises** (and growing)
 - it takes just a **few minutes to create a new path**
 - can be used for **homeworks, lab exercises, exams, CTFs, ...**
 - **free access** by contributing new content



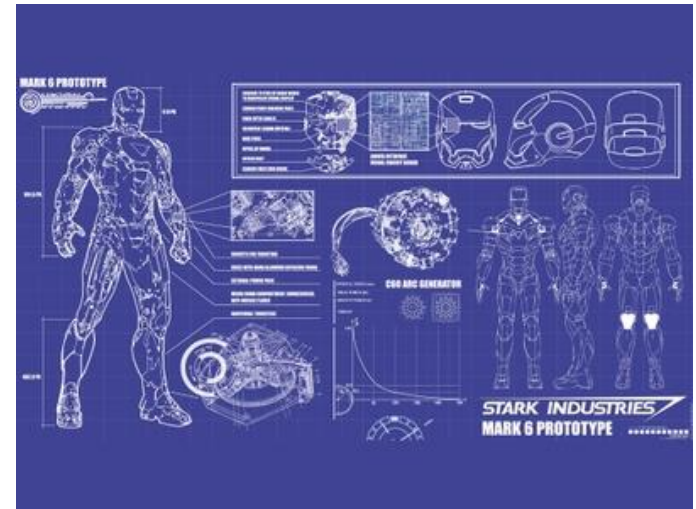
Conclusions

- IT security courses in the university curriculum are designed for the average students
- special attention is needed to identify outstanding students, make them interested in IT security, and help them grow their talent



Conclusions

- our program is based on
 - the CrySyS Student Core
 - 6 steps to ensure sustainability
- we heavily use avatao as a tool
 - in the ignition, bootstrapping, speeding up, admission, and giving back phases
- our success is measurable
- our blueprint can be copied





Laboratory of Cryptography and System Security (CrySys Lab)
Department of Networked Systems and Services
Budapest University of Technology and Economics
www.crysys.hu

