Structured programs – Elements of C language Basics of Programming 1



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Structured – C basics

September 11, 2024

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Chapter 1

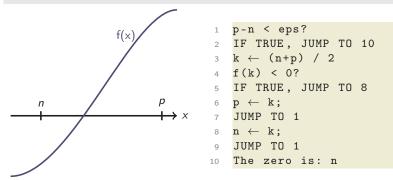
Structured programming

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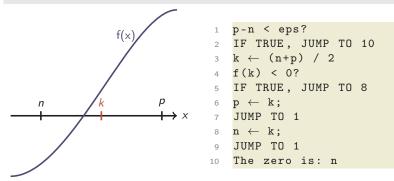


Finding zeros of functions



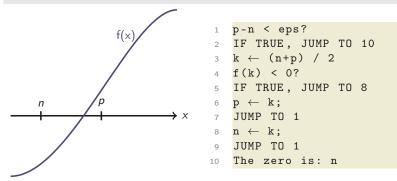


Finding zeros of functions



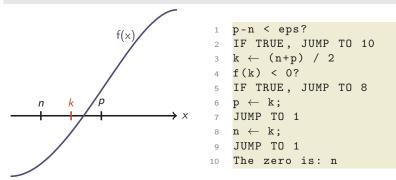


Finding zeros of functions



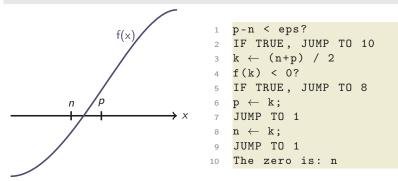


Finding zeros of functions



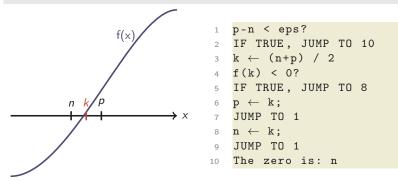


Finding zeros of functions



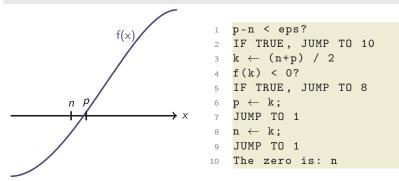


Finding zeros of functions



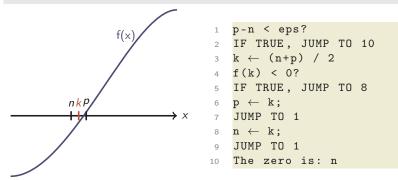


Finding zeros of functions



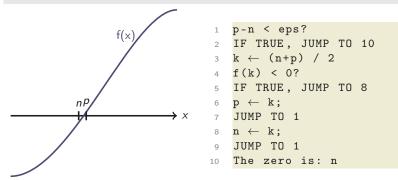


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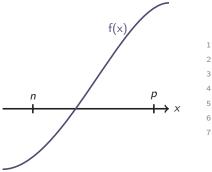


Finding zeros of functions





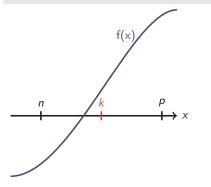
Finding zeros – a different approach



	WHILE p-n > eps,	repeat
	$\texttt{k} \leftarrow \texttt{(n+p)} / 2$	
	IF f(k) > 0	
	$p \leftarrow k;$	
	OTHERWISE	
	$\texttt{n} \leftarrow \texttt{k};$	
,	The zero is: n	



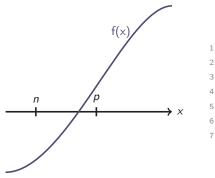
Finding zeros – a different approach



L	WHILE p-n > eps,	repeat
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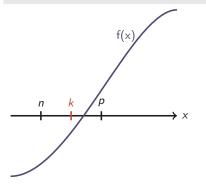
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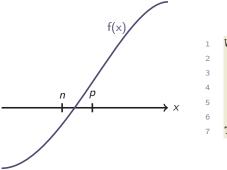
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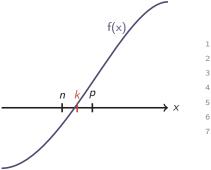
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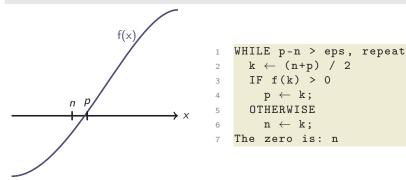
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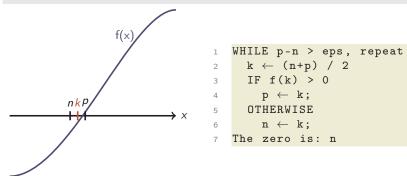


Finding zeros – a different approach



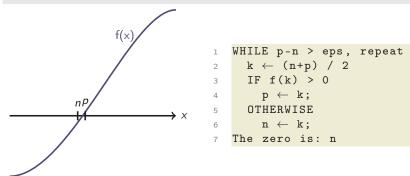


Finding zeros – a different approach





Finding zeros – a different approach





Two programs of the same algorithm

```
WHILE p-n > eps, repeat

k \leftarrow (n+p) / 2

IF f(k) > 0

p \leftarrow k;

5 OTHERWISE

6 n \leftarrow k;

7 The zero is: n
```

```
1 p-n < eps?

2 IF TRUE, JUMP TO 10

3 k \leftarrow (n+p) / 2

4 f(k) < 0?

5 IF TRUE, JUMP TO 8

6 p \leftarrow k;

7 JUMP TO 1

8 n \leftarrow k;

9 JUMP TO 1

10 The zero is: n
```



Two programs of the same algorithm

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1 WHILE p-n > eps, repeat

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Structured program

```
1 p-n < eps?

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Unstructured program



Two programs of the same algorithm

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1 WHILE p-n > eps, repeat

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4 p \leftarrow k;

5 OTHERWISE

6 n \leftarrow k;

7 The zero is: n
```

Structured program
 easy to maintain

```
1 p-n < eps?

2 IF TRUE, JUMP TO 10

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```

- Unstructured program
 - spaghetti-code



Two programs of the same algorithm

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```

- Structured program
 easy to maintain
 - complex control

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1 p-n < eps?

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- Unstructured program
 - spaghetti-code
 - easy control



Two programs of the same algorithm

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1 WHILE p-n > eps, repeat

2 k \leftarrow (n+p) / 2

3 IF f(k) > 0

4 p \leftarrow k;

5 OTHERWISE

6 n \leftarrow k;

7 The zero is: n
```

- Structured program
 - easy to maintain
 - complex control
 - higher level

```
1 p-n < eps?

2 IF TRUE, JUMP TO 10

3 k \leftarrow (n+p) / 2

4 f(k) < 0?

5 IF TRUE, JUMP TO 8

6 p \leftarrow k;

7 JUMP TO 1

8 n \leftarrow k;

9 JUMP TO 1

10 The zero is: n
```

- Unstructured program
 - spaghetti-code
 - easy control
 - "hardware-level"



- Hardware level languages
 - Lot of simple instructions
 - Easy control (JUMP; IF TRUE, JUMP)
 - Unstructured layout
 - The processor can interpret only this
- Higher level languages
 - Rather few, but complex instructions
 - More difficult control (WHILE...REPEAT...; IF...THEN...ELSE...)
 - Structured layout
 - The processor is unable to interpret it.
- The compiler transforms a high level structured program into a hardware level program, that is equivalent to the original one.
- We create a high level structured program, we use the compiler to translate it, and we execute the hardware level code.

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Structured - C basics





All structured programs follow this simple scheme:

The structure of the program is determined by the inner structure (layout) of Operation.

Operation can be:

- Elementary operation (action)
- Sequence
- Loop or repetition
- Selection



Elementary operation

that cannot be further expanded

Operation
 Deperation
 Coperation
 Coperation
 Coperation
 Elementary op.
 Elementary op.
 Elementary op.
 Elementary op.
 Elementary op.



Sequence

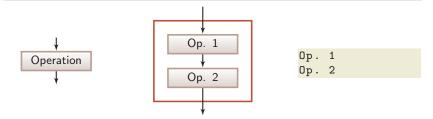
Execution of two operations after eachother, in the given order





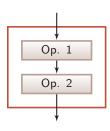
Sequence

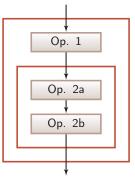
Execution of two operations after eachother, in the given order





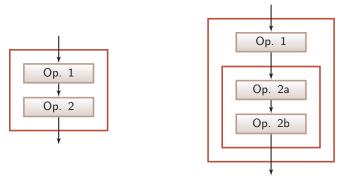
 Each element of the sequence itself is an operation, so they can be expanded into a sequence







Each element of the sequence itself is an operation, so they can be expanded into a sequence



The expansion can be continued, so a sequence can be an arbitrary long (finite) series of operations.



Condition-based selection

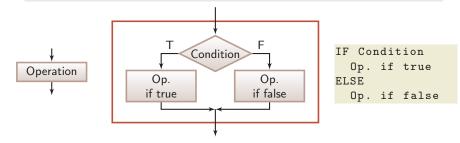
Execution of one of two operations, depending on the logical value of a condition (true or false)

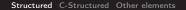




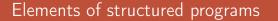
Condition-based selection

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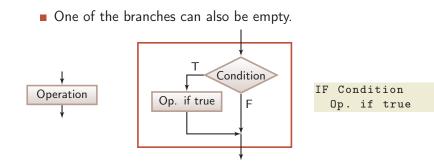




Introduction Definition Elements Theorem Structogram







Elements of structured programs



Top-test loop

Repetition of an operation as long as a condition is true.

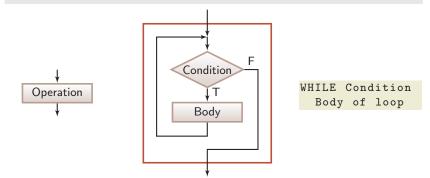


Elements of structured programs

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Top-test loop

Repetition of an operation as long as a condition is true.



Elements of structured programming



Theorem of structured programming

By using only

- elementary operation,
- sequence,
- selection, and

loop

ALL algorithms can be constructed.



The flowchart

- a tool for describing unstrutured programs
- can ba translated (compiled) into an unstructured program immediately (IF TRUE, JUMP)
- structued elements (esp. loops) are hard to recognize within it
- The structogram
 - a tool for representing structured programs
 - only a structured program can be represented by it
 - it is easily translated into a structured program



• The program is a rectangle

Operation



• The program is a rectangle

Operation

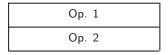
 it can be expanded into more rectangles with the elements below



• The program is a rectangle

Operation

- it can be expanded into more rectangles with the elements below
- Sequence

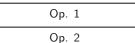




• The program is a rectangle

Operation

- it can be expanded into more rectangles with the elements below
- Sequence



Top-test loop

Condition

Body of the loop

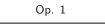


• The program is a rectangle

Operation

- it can be expanded into more rectangles with the elements below
- Sequence

Top-test loop



Op. 2

Condition

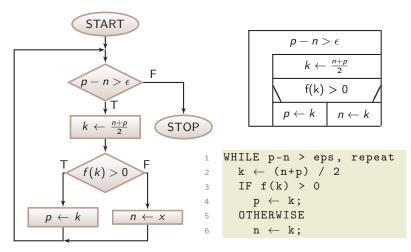
Body of the loop



Cond	lition
Op. if true	Op. if false



Finding zeros – flowchart, structogram, structured pseudo-code



Chapter 2

Structured programming in ${\sf C}$

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Sequence in C



Forming a sequence is listing instructions one after eachother

```
/* football.c -- football fans */
1
  #include <stdio.h>
2
  int main()
3
  ſ
4
5
    printf("Are you"); /* no new line here */
    printf(" blind?\n"); /* here is new line */
6
    printf("Go Bayern, go!");
7
    return 0;
8
9
```

Are you blind?
Go Bayern, go!

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link





OUT: info			
IN: x			
× < 10 /			
OUT:small	OUT: big		



OUT: info				
IN: x				
× < 10				
OUT:small	OUT: big			

Let x be an integer
OUT: info
IN: x
IF x < 10
OUT: small
OTHERWISE
OUT: big

OUT: info	-	<pre>#include <stdio.h></stdio.h></pre>
IN: x	2 3	<pre>int main() {</pre>
× < 10	4	<pre>int x;</pre>
	5	<pre>printf("Please enter a number: ");</pre>
OUT:small OUT: big	6	scanf("%d", &x);
	7	if (x < 10)
Let x be an integer		/* condition */
OUT: info	8	<pre>printf("small"); /*true branch*/</pre>
IN: x	9	else
IF x < 10	10	<pre>printf("big"); /*false branch*/</pre>
OUT: small	11	return 0;
OTHERWISE	12	} <u>link</u>
OUT: big		

Let's write a program, that decides if the inputted integer number is small (< 10) or big (\geq 10)!

OUT: info	1	<pre>#include <stdio.h></stdio.h></pre>
IN: x	2 3	int main() {
x < 10 OUT:small OUT: big	4 5 6 7	<pre>scanf("%d", &x); if (x < 10)</pre>
Let x be an integer OUT: info	8	<pre>/* condition */ printf("small"); /*true branch*/</pre>
IN: x IF x < 10	9 10	<pre>else printf("big"); /*false branch*/</pre>
OUT: small OTHERWISE	11 12	return 0; } <u>link</u>
OUT: big		Please give an integer number: 5 small

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Selection control – the if statement



Syntax of the if statement

if (<condition expression>) <statement if true>
[else <statement if false>]_{opt}

```
if (x < 10) /* condition */
printf("small"); /* true branch */
else
printf("big"); /* false branch */</pre>
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$n \leftarrow 1$
$n \le 10$
OUT: <i>n</i> · <i>n</i>
$n \leftarrow n+1$

DEPARTMENT OF NETWORKED SYSTEM AND SERVICES

$n \leftarrow 1$
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Let n be an int	eger
$n \leftarrow 1$	
WHILE n <= 10	
OUT: n*n	
$\texttt{n} \leftarrow \texttt{n+1}$	

$n \leftarrow 1$	_	<pre>#include <stdio.h></stdio.h></pre>
$n \le 10$	2 3	int main() {
OUT: n · n	4 5	<pre>int n; n = 1; /* initialization */</pre>
$n \leftarrow n+1$	6	while (n <= 10) /* condition */
	7 8	<pre>i printf("%d ", n*n);/* printing */</pre>
Let n be an integer	9	n = n+1;
$\texttt{n} \leftarrow \texttt{1}$		/* increment */
WHILE n <= 10	10	}
OUT: n*n	11	return 0;
$n \leftarrow n+1$	12	} link

Let's print the square of the integer numbers between 1 and 10!

	$n \leftarrow 1$	-	<pre>#include <stdio.h></stdio.h></pre>
	$n \le 10$	2 3	<pre>int main() {</pre>
	OUT: n · n	4	int n;
		5	<pre>n = 1; /* initialization */</pre>
	$n \leftarrow n+1$	6	while (n <= 10) /* condition */
L		7	{
		8	<pre>printf("%d ", n*n);/* printing */</pre>
Let	t n be an integen	r ₉	n = n+1;
n ∢	- 1		/* increment */
WHI	ILE n <= 10	10	}
()UT: n*n	11	return 0;
1	$n \leftarrow n+1$	12	} link

1 4 9 16 25 36 49 64 81 100



Top-testing loop – the while statement

Syntax of the while statement

while (<condition expression>) <instruction>

If <instruction> is a sequence, we enclose it in a {block}:

```
1 while (n <= 10)
2 {
3 printf("%d ", n*n);
4 n = n+1;
5 }</pre>
```



Top-testing loop – the while statement

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 In language C an instruction always can be replaced with a block.



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 In language C an instruction always can be replaced with a block.

A complex application



By using sequence, loop and selection, we can construct everything!

A complex application



- By using sequence, loop and selection, we can construct everything!
- We know enough to construct the algorithm of finding the zeros in C!

A complex application

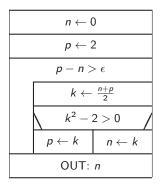


- By using sequence, loop and selection, we can construct everything!
- We know enough to construct the algorithm of finding the zeros in C!
- A new element: a type for storing real numbers is called double type (to be learned later)
- 1 double a;/* the real number */2 a = 2.0;/* assignement of value */

```
3 printf("%f", a); /* printing */
```

Finding zero of a function

We are searching the zeros of function $f(x) = x^2 - 2$, between points n = 0 and p = 2, with $\epsilon = 0,001$ accuracy.





1

2

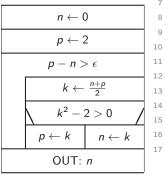
3

4

Seq. Sel. Top-test App.

Finding zero of a function

We are searching the zeros of function $f(x) = x^2 - 2$, between points n = 0 and p = 2, with $\epsilon = 0,001$ accuracy.



```
#include <stdio.h>
int main()
  double n = 0.0, p = 2.0;
  while (p-n > 0.001)
  ſ
    double k = (n+p)/2.0;
    if (k*k-2.0 > 0.0)
      p = k;
    else
      n = k;
  }
  printf("The zero is: %f", n);
  return 0;
}
                                link
```



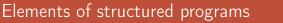


Chapter 3

Other structured elements

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Structured – C basics





- We have seen that the structured elements we had learned so far are enough for everything.
- Only for a higher comfort, we introduce new elements, that of course origin from the earlier ones.



Let's print the square of the integer numbers between 1 and 10!

Let's print the square of the integer numbers between 1 and 10!

$n \leftarrow 1$
$n \le 10$
OUT: n · n
$n \leftarrow n+1$

Let n be an integer $n \leftarrow 1$ WHILE n <= 10 OUT: n*n $n \leftarrow n+1$

Let's print the square of the integer numbers between 1 and 10!

$$\begin{array}{c}
n \leftarrow 1 \\
n \leq 10 \\
\hline
OUT: n \cdot n \\
n \leftarrow n+1
\end{array}$$

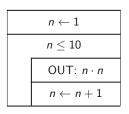
Let n b	e an	integer		
$\texttt{n} \leftarrow \texttt{1}$				
WHILE n	<= 1	.0		
OUT: n*n				
$\texttt{n} \leftarrow \texttt{n+1}$				

Because the structure of

- Initializations
- As long as Condition is TRUE
 - Operation
 - Increment

is very common in programming, we simplify its application with a new statement.

Let's print the square of the integer numbers between 1 and 10!



```
Let n be integer
from n=1, WHILE n<=10, one-by-one
OUT: n*n</pre>
```

```
#include <stdio.h>
1
2
  int main()
3
  ſ
4
     int n;
     for (n = 1; n \le 10; n = n+1)
5
       printf("%d ", n*n);
6
     return 0;
7
                                        link
8
```

1 4 9 16 25 36 49 64 81 100

Syntax of the for statement

for (<init exp>; <cond exp>; <post-op exp>)
<instruction>

1 for (n = 1; n <= 10; n = n+1)
2 printf("%d ", n*n);</pre>



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1 4 9 16

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2

1 4 9 16 25

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for (<init exp>; <cond exp>; <post-op exp>)
<instruction>

Post-operation is performed after execution of the instruction.

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for (<init exp>; <cond exp>; <post-op exp>)
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2

1 4 9 16 25 36

Syntax of the for statement

for (<init exp>; <cond exp>; <post-op exp>)
<instruction>

Post-operation is performed after execution of the instruction.

1 4 9 16 25 36

Syntax of the for statement

for (<init exp>; <cond exp>; <post-op exp>)
<instruction>

Post-operation is performed after execution of the instruction.

1 4 9 16 25 36

Syntax of the for statement

for (<init exp>; <cond exp>; <post-op exp>)
<instruction>

Post-operation is performed after execution of the instruction.

2

1 4 9 16 25 36 49

Syntax of the for statement

for (<init exp>; <cond exp>; <post-op exp>)
<instruction>

Post-operation is performed after execution of the instruction.

1 4 9 16 25 36 49

Syntax of the for statement

for (<init exp>; <cond exp>; <post-op exp>)
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Post-operation is performed after execution of the instruction.

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Syntax of the for statement

for (<init exp>; <cond exp>; <post-op exp>)
<instruction>

Post-operation is performed after execution of the instruction.

L 4 9 16 25 36 49 64



Syntax of the for statement

for (<init exp>; <cond exp>; <post-op exp>)
<instruction>

Post-operation is performed after execution of the instruction.

1 4 9 16 25 36 49 64



Syntax of the for statement

for (<init exp>; <cond exp>; <post-op exp>)
<instruction>

Post-operation is performed after execution of the instruction.

L 4 9 16 25 36 49 64



Syntax of the for statement

for (<init exp>; <cond exp>; <post-op exp>)
<instruction>

Post-operation is performed after execution of the instruction.

4 9 16 25 36 49 64 81



Syntax of the for statement

for (<init exp>; <cond exp>; <post-op exp>)
<instruction>

Post-operation is performed after execution of the instruction.

4 9 16 25 36 49 64 81

Syntax of the for statement

for (<init exp>; <cond exp>; <post-op exp>)
<instruction>

Post-operation is performed after execution of the instruction.

4 9 16 25 36 49 64 81

Syntax of the for statement

for (<init exp>; <cond exp>; <post-op exp>)
<instruction>

Post-operation is performed after execution of the instruction.

2

1 4 9 16 25 36 49 64 81 100

Syntax of the for statement

for (<init exp>; <cond exp>; <post-op exp>)
<instruction>

Post-operation is performed after execution of the instruction.

4 9 16 25 36 49 64 81 100

Syntax of the for statement

for (<init exp>; <cond exp>; <post-op exp>)
<instruction>

Post-operation is performed after execution of the instruction.

4 9 16 25 36 49 64 81 100

Syntax of the for statement

for (<init exp>; <cond exp>; <post-op exp>)
<instruction>

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1

4 9 16 25 36 49 64 81 100







Let's print the $10 \cdot 10$ multiplication table!

■ We have to print 10 rows (row = 1, 2, 3, ...10)



Let's print the $10 \cdot 10$ multiplication table!

- We have to print 10 rows (row = 1, 2, 3, ...10)
- In every row

■ we print into 10 columns (col = 1, 2, 3, ...10)



- We have to print 10 rows (row = 1, 2, 3, ...10)
- In every row
 - we print into 10 columns (col = 1, 2, 3, ...10)
 - In every column
 - We print the value of row*col



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 - After this we have to start a new line



- We have to print 10 rows (row = 1, 2, 3, ...10)
- In every row
 - we print into 10 columns (col = 1, 2, 3, ...10)
 - In every column
 - We print the value of row*col
 - After this we have to start a new line

```
int row:
1
  for (row = 1; row \le 10; row=row+1)
2
  ł
3
    int col; /* declaration at beginning of block */
4
5
    for (col = 1; col <= 10; col=col+1)</pre>
6
       printf("%4d", row*col); /* printing with size 4 */
    printf("\n"); /* this is not inside the for */
7
8
                                                          link
```



It might be advantageous to enclose in a block even one single instruction, because it might make the code more understandable!

```
int row:
1
  for (row = 1; row \le 10; row=row+1)
2
  Ł
3
    int col; /* declaration at beginning of block */
4
    for (col = 1; col <= 10; col=col+1)
5
    Ł
6
      printf("%4d", row*col); /* printing with size 4 */
7
    }
8
    printf("\n");
9
  }
                                                          link
```

Bottom-test loop

Repetition of an operation as long as a condition is true.

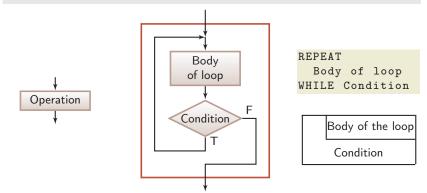






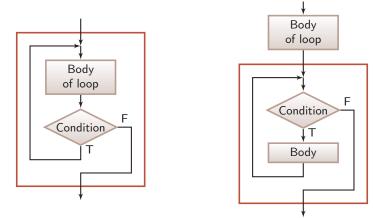
Bottom-test loop

Repetition of an operation as long as a condition is true.





It can be traced back to sequence and a top-test loop







$sum \leftarrow 0$					
	OUT: The next number:				
	IN: n				
	$sum \gets sum{+}n$				
sum <= 10					



$sum \gets 0$					
	OUT: The next number:				
	IN: n				
	$sum \gets sum{+}n$				
	sum <= 10				
$\texttt{sum} \leftarrow \texttt{0}$					
REPEAT					
OUT: Info					
IN: n					

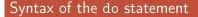
 $[\]texttt{sum} \leftarrow \texttt{sum+n}$

```
WHILE sum \leq 10
```

		1		
$sum \gets 0$				
	OUT: The next number:	4		
	IN: n	5		
		6		
	$sum \gets sum{+}n$	7		
sum <= 10				
sum	← 0	10		
REPEAT				
OUT: Info				
IN: n				
$\texttt{sum} \leftarrow \texttt{sum+n}$				
	LE sum < 10			
WIITI				

```
#include <stdio.h>
int main()
ſ
  int sum = 0, n;
  do
  Ł
    printf("The next number: ");
    scanf("%d", &n);
    sum = sum + n;
  }
  while (sum <= 10);</pre>
  return 0;
                                  link
```





do <instruction> while (<condition expression>);

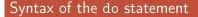
```
1 do
2 {
3     printf("The next number: ");
4     scanf("%d", &n);
5     sum = sum+n;
6 }
7 while (sum <= 10);</pre>
```



Syntax of the do statement

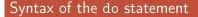
do <instruction> while (<condition expression>);





do <instruction> while (<condition expression>);

```
1 do
2 {
3     printf("The next number: ");
4     scanf("%d", &n);
5     sum = sum+n;
6 }
7 while (sum <= 10);</pre>
```



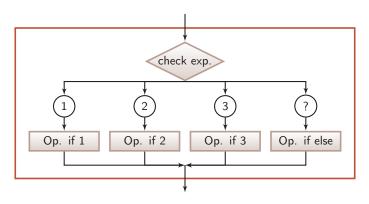
do <instruction> while (<condition expression>);

```
1 do
2 {
3     printf("The next number: ");
4     scanf("%d", &n);
5     sum = sum+n;
6 }
7 while (sum <= 10);</pre>
```



Integer-value based selection

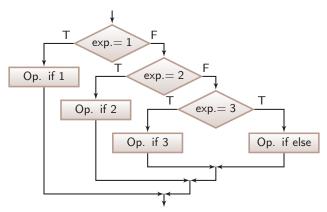
Execution of operations depending on the value of an integer expression

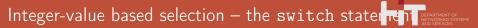






It can be constructed as nested selections





Let's assign (connect) written evaluations to grades given in numbers!

OUT: info									
IN: <i>n</i>									
n =?									
1	2	3	4	5	other				
OUT: failed	OUT: poor	OUT: average	OUT: good	OUT: perfect	OUT: something wrong				

Integer-value based selection - the switch state ne ne server and the server of the se

Let's assign (connect) written evaluations to grades given in numbers!

```
#include <stdio.h>
1
   int main() {
2
     int n:
3
     printf("Please enter the grade: ");
4
     scanf("%d", &n);
5
     switch (n)
6
     ł
7
       case 1: printf("failed"); break;
8
        case 2: printf("poor"); break;
9
       case 3: printf("average"); break;
10
       case 4: printf("good"); break;
11
       case 5: printf("perfect"); break;
12
       default: printf("something wrong");
13
     }
14
     return 0;
15
   }
16
```

link

Top-test Bottom-test Selection

Integer-value based selection - the switch state nent states of selection states and selection of the switch states of the of the swi

```
switch(<integer expression>) {
   case <constant exp1>: <instruction 1>
   [case <constant exp2>: <instruction 2> ...]<sub>opt</sub>
   [default: <default instruction> ]<sub>opt</sub>
}
```

```
switch (n)
1
  ł
2
    case 1: printf("failed"); break;
3
    case 2: printf("poor"); break;
4
    case 3: printf("average"); break;
5
    case 4: printf("good"); break;
6
    case 5: printf("perfect"); break;
7
    default: printf("something wrong");
8
9
```

Integer-value based selection - the switch state nent states of the stat

```
switch(<integer expression>) {
   case <constant exp1>: <instruction 1>
   [case <constant exp2>: <instruction 2> ...]<sub>opt</sub>
   [default: <default instruction> ]<sub>opt</sub>
}
```

```
switch (n)
1
  ł
2
    case 1: printf("failed"); break;
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    case 2: printf("poor"); break;
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    case 3: printf("average"); break;
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    case 4: printf("good"); break;
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    case 5: printf("perfect"); break;
7
    default: printf("something wrong");
8
9
```

Top-test Bottom-test Selection

Integer-value based selection - the switch state nent states of selection states

```
switch(<integer expression>) {
   case <constant exp1>: <instruction 1>
   [case <constant exp2>: <instruction 2> ...]<sub>opt</sub>
   [default: <default instruction> ]<sub>opt</sub>
}
```

```
switch (n)
1
  ł
2
    case 1: printf("failed"); break;
3
    case 2: printf("poor"); break;
4
    case 3: printf("average"); break;
5
    case 4: printf("good"); break;
6
    case 5: printf("perfect"); break;
7
    default: printf("something wrong");
8
9
```

Integer-value based selection - the switch state rent determined of the switch state rent determined of the state of the s

```
switch(<integer expression>) {
   case <constant exp1>: <instruction 1>
   [case <constant exp2>: <instruction 2> ...]<sub>opt</sub>
   [default: <default instruction> ]<sub>opt</sub>
}
```

```
switch (n)
1
  ł
2
    case 1: printf("failed"); break;
3
    case 2: printf("poor"); break;
4
    case 3: printf("average"); break;
5
    case 4: printf("good"); break;
6
    case 5: printf("perfect"); break;
7
    default: printf("something wrong");
8
9
```

Integer-value based selection - the switch state rent determined of the switch state rent determined of the state of the s

```
switch(<integer expression>) {
   case <constant exp1>: <instruction 1>
   [case <constant exp2>: <instruction 2> ...]<sub>opt</sub>
   [default: <default instruction> ]<sub>opt</sub>
}
```

```
switch (n)
1
  ł
2
    case 1: printf("failed"); break;
3
    case 2: printf("poor"); break;
4
    case 3: printf("average"); break;
5
    case 4: printf("good"); break;
6
    case 5: printf("perfect"); break;
7
    default: printf("something wrong");
8
9
```

Integer-value based selection - the switch state rent determined of the switch state rent determined of the state of the s

```
switch(<integer expression>) {
   case <constant exp1>: <instruction 1>
   [case <constant exp2>: <instruction 2> ...]<sub>opt</sub>
   [default: <default instruction> ]<sub>opt</sub>
}
```

```
switch (n)
1
  ł
2
    case 1: printf("failed"); break;
3
    case 2: printf("poor"); break;
4
    case 3: printf("average"); break;
5
    case 4: printf("good"); break;
6
    case 5: printf("perfect"); break;
7
    default: printf("something wrong");
8
9
```

Integer-value based selection - the switch state rent expression

```
switch(<integer expression>) {
   case <constant exp1>: <instruction 1>
   [case <constant exp2>: <instruction 2> ...]<sub>opt</sub>
   [default: <default instruction> ]<sub>opt</sub>
}
```

```
switch (n)
1
  ł
2
    case 1: printf("failed"); break;
3
    case 2: printf("poor"); break;
4
    case 3: printf("average"); break;
5
    case 4: printf("good"); break;
6
    case 5: printf("perfect"); break;
7
    default: printf("something wrong");
8
9
```

Top-test Bottom-test Selection

Integer-value based selection - the switch state nent states of selection states and selection of the switch states of the of the swi

```
switch(<integer expression>) {
   case <constant exp1>: <instruction 1>
   [case <constant exp2>: <instruction 2> ...]<sub>opt</sub>
   [default: <default instruction> ]<sub>opt</sub>
}
```

```
switch (n)
1
  ł
2
    case 1: printf("failed"); break;
3
    case 2: printf("poor"); break;
4
    case 3: printf("average"); break;
5
    case 4: printf("good"); break;
6
    case 5: printf("perfect"); break;
7
    default: printf("something wrong");
8
9
```



The break instructions are not part of the syntax. If we omit them, the switch will remain syntactically correct, but it will not provide the same result as before:

```
switch (n)
  ł
2
    case 1: printf("failed");
3
    case 2: printf("poor");
4
    case 3: printf("average");
5
    case 4: printf("good");
6
    case 5: printf("perfect");
7
    default: printf("something wrong");
8
                                                           link
9
```

Please enter the grade: 2 pooraveragegoodperfectsomething wrong

Structured C-Structured Other elements

Top-test Bottom-test Selection

Integer-value based selection - the switch states remained structures of the switch states and the structure of the structure of the states of the structure of

The constant expressions are only entry points, and from this point on, all instructions are executed until the first break or until the enf of the block:

```
switch (n)
  ł
2
     case 1: printf("failed"); break;
3
     case 2:
4
    case 3:
5
    case 4:
6
     case 5: printf("passed"); break;
7
     default: printf("something wrong");
8
9
```

Please enter the grade: 2 passed

link

Thank you for your attention.